

Report for: Children and Young People's Scrutiny Panel: 4 February 2019

Item number:

Title: **Educational Attainment Performance of Haringey pupils at Key Stages 2 (SATs), 4 (GCSEs) and 5 (A levels)**

Report

authorised by :



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Ward(s) affected: All

Report for

Non Key Decision: Summary of Key Stage results 2018

1. Describe the issue under consideration

This report provides detail on the educational attainment of Haringey schools for the academic year 2017/ 2018.

2. Recommendations

Members are asked to note the analyses of the results set out in the summary report,

3. Background information

Some schools in Haringey have children living in some of the most deprived areas in England. Haringey primary schools have 29% disadvantaged compared to 23% nationally. Haringey secondary schools have 44% disadvantaged compared to 28% nationally. Areas in North East Haringey are in the top 5% most deprived areas in England.

In Haringey secondary schools, there is also a higher proportion of pupils with Special Educational Needs (SEN) (15%) than nationally (12%).

Haringey primary schools have 55% of pupils as English as an Additional Language (EAL), compared to 21% nationally.

Pupils who are disadvantaged, have SEN, or who are EAL do not perform as well as those who are not disadvantaged, do not have SEN or has English as a first language.

4. Contribution to strategic outcomes

Outcome 4. **Best start in life: the first few years of every child's life will give them the long-term foundations to thrive**

Outcome 5. **Happy childhood: all children across the borough will be happy and healthy as they grow up, feeling safe and secure in their family, networks and communities**

Outcome 6. **Every young person, whatever their background, has a pathway to success for the future**

5. Use of Appendices

Appendix 1 shows a summary table of results for Haringey sixth forms

6. Local Government (Access to Information) Act 1985

The background papers used for this report are:

<https://www.gov.uk/government/collections/statistics-key-stage-2>

<https://www.gov.uk/government/collections/statistics-key-stage-1>

<https://www.gov.uk/government/statistics/early-years-foundation-stage-profile-results-2017-to-2018>

<https://www.gov.uk/government/statistics/gcse-and-equivalent-results-2017-to-2018-provisional>

<https://www.gov.uk/government/statistics/a-level-and-other-16-to-18-results-2017-to-2018-provisional>

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Haringey educational attainment 2018

Summary

Early Years (Reception year, age 4-5)

- 76% of Haringey pupils reach a **Good Level of Development** (GLD), which is above the London average for the third consecutive year. All groups did better than their comparators nationally. Disadvantaged Pupil outcomes are in line with the Non Disadvantaged national average (a feature of outstanding in Ofsted criteria).
- The proportion of Haringey children achieving their **Early Learning Goals** (ELG) is 2-4% higher in each area compared to national averages and are 1-2% higher than London. 9 out of 10 Haringey children achieve their ELG in physical development and expressive arts and design.

Key Stages 1 and 2 (year groups 1 to 6)

- **Phonics:** 85% of Haringey pupils pass their phonics test, which is 3% above the national average and the best result to date in Haringey.
- **KS1:** outcomes at the Expected Standard and the higher Greater Depth standard are now above national averages in all subjects and across all pupil groups, including Reading. At Greater Depth standard, Haringey pupils were in the top London quartile for each of Reading, Writing and Maths. All but two pupil groups performed better in Haringey than the equivalent group nationally, including Disadvantaged Pupils.
- **KS2 attainment:** all subjects are in line with or above national averages at Expected Standard. At Greater Depth standard, Reading, Writing and Maths (RWM) combined and Reading and Writing separately are above the higher London average. All but two groups attained above the same group nationally.
- **KS2 Progress:** is well above the national average in each of Reading, Writing and Maths, and is above the high London average in Writing. Progress for many of the pupil groups are above national averages for the same group. In particular, progress for Disadvantaged Pupils exceeds the national Non-Disadvantaged in Writing, a feature of outstanding.

Key Stages 4 and 5 (year groups 7 to 13)

GCSEs

- The **Attainment 8** score for Haringey disadvantaged pupils is 40.4, much higher than the national disadvantaged score of 36.6. Not disadvantaged pupils also outperform the national average. However, Haringey's overall Attainment 8 score is below national because we have a higher proportion of Disadvantaged pupils.
- White British and High prior attainers outperform London.
- Overall, Haringey pupils scored 0.16 in **Progress 8**, which is well above the national average (set at 0).
- Boys, Girls, Disadvantaged, Not Disadvantaged, SEN, White British, Low, Mid and High prior attainment groups progressed better than the same group nationally. White British and High prior attainers made better progress than the same groups in London.

Post 16

- Haringey saw strong performance in average attainment (Average point score and average grade) maintained across the borough from 2018. However, this was tempered by a decline in attainment of top grades A*-B at some school sixth forms.

Priority Areas for Improvement

- Further increase the percentage of schools that are outstanding; 20% of Haringey Primary schools are Outstanding which is lower than London (28%) but higher than nationally (19%). One school has recently fallen into Serious Weaknesses (Inadequate), which requires urgent turnaround.
- Narrow attainment gaps across phases for Turkish, BME (particularly Black Caribbean pupils) and EAL, particularly in Reading and continue to narrow gaps for Disadvantaged pupils.

Early Years (Reception year, age 4-5)

- Improve **GLD** outcomes for Turkish pupils

Key Stages 1 and 2 (year groups 1 to 6)

- **Y1 Phonics** outcomes for Black Caribbean and Black African pupils to exceed national comparators.
- At **KS1**, to narrow the gap with the Haringey average for Turkish pupils across all subjects and for Black Caribbean pupils in Reading and Maths.
- At **KS2 Expected Standard**, to match the higher London averages for Reading and Maths (Writing is in line); to close a very large gap for Turkish pupils across all subjects; to close gaps in all subjects for Black African pupils and Black Caribbean pupils, especially in Reading.
- At **KS2 Greater Depth Standard**, bring Maths and Grammar, Punctuation and Spelling in line with London figures.

Key Stage 4 (year groups 7 to 11)

- Black Caribbean pupils have the lowest **Attainment 8** score of the ethnic groups with 35.0, followed by Black African pupils with 41.3 and Turkish with 41.7. These ethnic groups record roughly half a grade below their equivalent groups nationally for each of their subjects. It is expected these scores will increase once validated figures are through and the gap will be much less. Other groups are on a par with the national but are 3 to 4 points behind London.
- Secure positive progress rates to narrow attainment gaps for Black Caribbean pupils, which are well below the Haringey average and below National comparators.
- Although EAL Progress 8 is very strong at 0.2, Attainment 8 for EAL is one of the lowest in the country. Data suggests these are mainly Turkish and also White Eastern European and Black Somali pupils. They may be early stage English speakers who make rapid progress but are not able to perform favourably against nationally Attainment due to insufficient time in the country.
- Turkish progress in Haringey is in line with the National but lower in attainment. The number of Turkish pupils in Haringey is higher compared to other London boroughs.

Key Stage 5

- The only Haringey school with a higher average points score in Applied General subjects is Fortismere compared to the national figure.
- With the introduction of the BTEC Level 3 RQF Qualification, there is a national issue with learners failing or only achieving the lowest Pass grade.

Detailed Analysis

Early Years Foundation Stage

Children are deemed to have reached the national standard, ‘**Good Level of Development**’ (GLD) if they achieve at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; communication and language) and in the specific areas of mathematics and literacy.

% of children achieving a good level of development (GLD)

	2012	2013	2014	2015	2016	2017	2018
Haringey	56	50	61	67	72	74	76
London	64	53	62	68	71	73	74
National	64	52	60	66	69	71	72

The 2018 results show the percentage of children attaining GLD is 76% in Haringey, compared to 72% in England and 74% in London. This is the 3rd consecutive year that results for Haringey are higher than London as well as being 4% higher than National and the best outcome to date.

GLD by Pupil Group

2018 GLD %	All	Boys	Girls	Disadv	Non Disadv	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	76	69	83	69	78	33	72	85	71	73	78	60
National	72	65	79	57	74	24	66	73	65	69	71	54

- All Haringey pupil groups are above national comparators.
- Haringey disadvantaged pupils perform just below the national non-disadvantaged (just 5% below)
- There is a large attainment gap for Turkish and SEN Pupils compared to other Haringey groups. For Turkish pupils, the underperformance is mainly due to early stages of English.

Early Learning Goals

	Communication	Physical development	Personal, social and emotional	Literacy	Maths	Understanding of the world	Expressive arts and design
Haringey	84	90	87	77	81	87	90
National	82	87	85	73	78	84	87
London	83	88	86	76	80	84	88

- The proportion of Haringey children achieving their Early Learning Goals is 2-4% higher in each area compared to National averages and are 1-2% higher than London.
- In physical development and expressive arts and design, 9 out of 10 children achieve their Early Learning Goal.

Phonics Test Outcome (year 1)

% of children achieving phonics level

	2012	2013	2014	2015	2016	2017	2018
Haringey	56	67	74	76	82	83	85
London	60	72	77	80	83	84	85
England	58	69	74	77	81	81	82

- In 2018, 85% of Haringey pupils passed the phonics test which is 3% above the national figure and the same as London for the first time. This is the best Haringey result to date and is above national for the third consecutive year.

Phonics by Pupil Group

2018 Year 1 Phonics %	All	Boys	Girls	Disadv	Non – Disadv Other	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	85	84	87	81	86	57	84	93	84	79	84	78
National	82	79	86	71	85	44	82	83	81	80	85	77

- Almost all groups that exceeded their national average.
- Black Caribbean and Black African Groups are just 1% below their national average.

Areas for Development:

- Black Caribbean and Black African pupils to exceed the national equivalent.

Key Stage 1 Attainment

The new measures report the percentage of pupils achieving the Expected Standard (EXS), and the percentage of pupils achieving the Greater Depth Standard (GD).

KS1 Expected Standard+	Reading	Writing	Maths	Science
Haringey	77	74	78	84
London	78	73	79	84
London Top Quartile	80	76	81	86
National	75	70	76	83
KS1 Greater Depth (the higher standard)	Reading	Writing	Maths	
Haringey	30	22	27	
London	28	19	25	
London Top Quartile	30	21	27	
National	26	16	22	

- At both EXS and GD:
 - All subject areas are above national average including Reading which was a key area of focus in 2014.
 - Writing and Science are above or equal to the London average. Reading and Maths are below by 1%. Reading, Writing and Maths at GD matched or

exceeded the London top quartile.

- Haringey's 2018 KS1 figures at the Expected standard were slightly lower than the 2017 figures in all subjects except Writing which was the same as 2017. The figures for Greater Depth has increased in Writing and Maths and has remained the same for Reading.

Key stage 1 attainment by pupil group

Reading EXS+ 2018	All	Boys	Girls	Disadvantaged	Non-Disadv	SEN	EAL	White British	Black Caribbean	Black African	Other White	Turkish
Haringey	77	73	81	71	79	34	73	87	68	78	83	49
National	75	71	80	61	79	30	72	76	69	74	78	59

Writing EXS+ 2018	All	Boys	Girls	Disadvantaged	Non-Disadv	SEN	EAL	White British	Black Caribbean	Black African	Other White	Turkish
Haringey	74	68	80	66	76	29	71	84	66	71	78	50
National	70	63	77	54	74	22	69	70	65	66	73	56

Maths EXS+ 2018	All	Boys	Girls	Disadvantaged	Non-Disadv	SEN	EAL	White British	Black Caribbean	Black African	Other White	Turkish
Haringey	78	78	78	71	80	40	76	88	71	73	79	53
National	76	75	77	62	80	33	75	76	74	70	76	63

KS1 Key Strengths:

- All pupil groups performed better in Haringey than the equivalent group nationally, apart from Black Caribbean in Reading and Maths and Turkish in all subjects.
- The largest positive gap against the national figure is for Disadvantaged Pupils where 10% more pupils achieved the Expected Standard in Reading, 12% more in Writing and 9% more in Maths.
- White British were also well above national, by 11% in Reading, 14% in Writing and 12% in Maths.

KS1 Key Areas for Development:

- Our aspiration is to further narrow the gap between Haringey Disadvantaged pupils and national Non-Disadvantaged pupils in all subjects.
- To narrow the gap between Turkish pupils and Haringey average for 'all' pupils in all subjects.
- To narrow the gap between Black Caribbean pupils and Haringey 'all' pupils in Reading and Maths.

Key Stage 2

The main measures used in Key Stage 2 are:

- (i) The percentage of pupils achieving the Expected Standard (EXS) in Reading; Writing; Grammar, Punctuation and Spelling (GPS); Maths.

- (ii) The percentage of pupils achieving the Greater Depth Standard (GD) in Reading; Writing; Grammar, Punctuation and Spelling; Maths.
- (iii) The average progress score in each of Reading, Writing and Maths.

Progress is the main area of focus for Ofsted when they inspect schools.

Note: Haringey's Key stage 2 figures do not include Harris Phillip Lane who have their results suppressed pending an investigation.

KS2 Attainment at the Expected Standard

KS2 Expected Standard %	RWM combined	Reading	Writing	Maths	Grammar Punctuation and Spelling	Science
Haringey	67	77	82	78	81	83
London	70	79	82	81	83	85
National	65	76	79	76	78	83

- Haringey has improved faster than the national at EXS and for Reading, Writing, Maths (RWM) combined. Having been level with the national in 2013, Haringey is now 2% above with 67%.
- 77% of pupils attained the Expected Standard (EXS) in Reading, higher than the national figure of 76%, and a big improvement from 2017 result of 72.4%.
- 81% attained EXS in Grammar, Punctuation and Spelling, 82% in Writing and 78% in Maths. These results continue to be higher than the national figures.
- 83% of Haringey pupils attained EXS in Science at Key Stage 2, the same the national figure.
- When comparing deprivation rankings against performance rankings for London boroughs, Haringey is 9th out of 32 for KS2 RWM attainment.

Areas for Development

- All subjects are below the London figures except for Writing which is on par. Haringey needs to continue to close the gap against London averages across subjects

Key stage 2 attainment by pupil group

Reading EXS+ 2018	All	Boys	Girls	Disadvantaged	Non-Disadv	SEN	EAL	White British	Black Caribbean	Black African	Other White	Turkish
Haringey	77	72	81	67	83	38	71	91	68	68	72	55
National	76	71	79	63	80	38	70	76	67	69	75	58
Writing EXS+ 2018	All	Boys	Girls	Dis-Advantaged	Non-Disadv	SEN	EAL	White British	Black Caribbean	Black African	Other White	Turkish
Haringey	82	77	87	75	87	40	80	90	77	75	80	70
National	79	72	84	67	83	33	76	78	73	72	80	70
Maths EXS+ 2018	All	Boys	Girls	Dis-Advantaged	Non-Disadv	SEN	EAL	White British	Black Caribbean	Black African	Other White	Turkish

Haringey	78	77	78	69	84	39	77	87	75	67	74	65
National	76	75	76	63	80	37	77	74	75	65	78	71

KS2 Key Strengths:

- All pupil groups performed better in Haringey than the equivalent group nationally, apart from Turkish and White Other pupils in Reading and Maths, and Black African in Reading.
- The largest positive gap against the national figure is for White British pupils where 15% more pupils achieved the Expected Standard in Reading, 12% more in Writing and 13% more in Maths.
- In Writing, boys and SEN pupils in Haringey significantly outperformed national comparators
- Haringey's disadvantaged pupils performed well above national comparators in all three subjects.

KS2 Key Areas for Development:

- To close the extremely large gaps between Turkish pupils and Haringey 'all' pupils in all subjects (22% lower in Reading, 12% lower in Writing and 13% lower in Maths).
- To close the gaps with Haringey 'all' pupils for Black African pupils in all subjects and for Black Caribbean pupils, especially in Reading
- Our aspiration is to further narrow the gap between Haringey Disadvantaged pupils and national Non-Disadvantaged pupils in all subjects.

KS2 Science (teacher assessment)

Science EXP	All	Boys	Girls	Disadv	Not Disadv 'Other'	SEN	EAL	White British	Black African	Black Caribbean	Turkish	Other White
Haringey	83	81	85	79	85	46	79	93	83	78	69	75
National	83	80	85	72	87	43	80	83	83	78	74	78

- The same percentage of pupils in Haringey reach the Expected Standard in Science compared to national.
- Most pupil groups are in line or above their national equivalent

Areas for Development:

- Narrow Science attainment gaps for Turkish and Other White pupils.

KS2 Attainment at the Greater Depth Standard

KS2 Greater Depth %	RWM combined	Reading	Writing	Maths	Grammar Punctuation and Spelling
Haringey	14	31	28	27	40
London	13	31	24	31	44
National	10	28	20	24	34

- Haringey pupils performed well above national comparators in all areas, especially in Writing and Grammar, Punctuation and Spelling
- Haringey pupils also performed above the higher London average in Writing, in line for Reading and above for Reading, Writing and Maths combined

Areas for Development

- Narrow gaps at the Greater Depth Standard against the London averages in Grammar, Punctuation and Spelling and Maths.

Attainment Thresholds

- There were no Haringey schools that fell below the Floor standard in 2018 (the threshold that can suggest a school is inadequate).
- There are no Haringey schools that have met the criteria for a 'Coasting School' (which might suggest the school requires improvement).

KS2 Progress

Progress score	Reading	Writing	Maths
Haringey	+0.7	+1.5	+0.8
London	+0.8	+0.8	+1.3
National	0	0	0

- Haringey pupils make better progress than children with similar starting points nationally in each of Reading, Writing and Maths. Each subject is higher than the national average '0'.
- Compared to the London average, progress rates in Reading are broadly in line (-0.1), above for Writing (+0.7) and below for Writing by -0.5.

KS2 Progress by Pupil Group

Reading progress	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	0.7	0.3	1.2	-0.6	1.6	-1.0	0.3	2.4	0.6	-0.9	-0.3	-1.7
National	0.0	-0.4	0.4	-0.7	0.3	-1.5	0.6	-0.3	1.2	-0.6	0.6	-1.2

Writing progress	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	1.5	1.0	2.2	1.1	1.9	-0.6	1.9	1.2	2.1	0.5	1.2	1.0
National	0.0	-0.8	0.8	-0.5	0.2	-2.3	1.3	-0.4	1.7	-0.4	1.0	1.0

Maths Progress	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	0.8	1.6	0.1	-0.2	1.6	-1.0	1.4	1.1	1.8	-1.5	-0.1	0.7
National	0.0	0.7	-0.7	-0.7	0.2	-1.5	2.1	-0.6	2.3	-1.4	1.0	1.3

KS2 Progress Key Strengths

- Many groups in Haringey made better progress than the same group nationally in each of Reading, Writing and Maths.
- Boys, not disadvantaged and White British pupils particularly made more progress than national comparators
- Strongest progress in Reading was made by White British pupils; in Writing by girls; and in Maths for boys and White Other.

KS2 Progress Key Areas for Development

- White Other, Black Caribbean, Black African and Turkish pupils underperform the same group nationally in Reading and Maths.

Key Stage 4 Results

Overall, GCSE outcomes have remained stable in recent years, with only small changes in the cumulative percentage outcomes at grade 4/C and above. This is illustrated in the chart below, that shows the overall GCSE outcomes for 16-year-olds in England at grade 4/C and above between 2014 and 2018.

KS4 Context

The headline measures which will appear in the performance tables will be:

- Attainment 8: attainment across the same 8 qualifications
- Progress 8: progress in 8 subject areas (the main measure used in school inspections)
- Percentage of pupils achieving the threshold in English and mathematics (grade 5 in 2018)
- Percentage of pupils entering the English Baccalaureate (English Baccalaureate subjects include Maths, English, Humanities, modern foreign languages and science)
- Percentage of pupils achieving the English Baccalaureate

All subjects have a revised curriculum in 2018. These subjects are now measured as numerical grades 1 to 9 before being aggregated up to the Attainment 8 score. The old 5+ A*-C including English and Maths measure is no longer published by the DFE. This has been replaced by the Attainment 8 measure. The Progress 8 measure takes account of each individual pupil's progress from KS2 starting points and compares

each against national performance from the same starting points. The national average progress score for 'All Pupils' is always zero. A positive score reflects progress rates that are better than the national picture. The Progress 8 measure is also used to set the national floor standards. In 2018, if a school scores below -0.5 progress overall, then it is considered to be below the floor standard. There were no mainstream schools in Haringey that fell below.

The DfE published results for 2018 do not yet have disapplied EAL pupils removed, nor do they take account of re-marks. Data for groups does not yet have disapplied EAL pupils removed.

KS4 Attainment Trend

The changes in how Attainment 8 was calculated from 2016 means 3 year trend analysis for this measure is not possible.

Attainment 8	2016	2017	Revised 2018
Haringey schools	50.1	46.5	46.3
England (state funded)	50.0	46.3	46.6
London	51.9	48.9	49.4

- Nationally there has been a 0.3 increase on the Attainment 8 score from 2017 to 2018 and in London there has been a 0.5 increase. Nationally the revised 2018 score is 46.6 and 49.4 in London.
- Haringey's score is 0.2 points lower than 2017.

Local authority	Attainment 8 2018 revised	London rank
Sutton	58.1	1
Kingston upon Thames	57.8	2
Barnet	56.0	3
Redbridge	53.1	4
Hammersmith and Fulham	52.9	5
Westminster	52.9	5
Richmond upon Thames	51.7	7
Kensington and Chelsea	51.6	8
Wandsworth	50.8	9
Harrow	50.7	10
Bromley	50.3	11
Southwark	50.2	12
Ealing	50.0	13
Brent	49.9	13
Merton	49.7	15
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Haringey	46.3	24

- Haringey are ranked 24th out of the 32 London local authorities for Attainment 8. Sutton (who have 3 grammar schools) have the highest score with 58.1 which is almost an old B grade (60 points) for every pupil for every subject.

	Attainment 8														
	All	Boys	Girls	Disadvantaged	Not Disadvantaged	EAL	SEN	White British	Other White	Black Caribbean	Black African	Turkish	Low PA	Mid PA	High PA
Haringey	46.3	43.3	48.9	40.4	51.3	43.1	31.3	56.9	44.7	35.0	41.3	41.7	22.2	41.5	64.5
London	49.4	46.3	51.8	42.6	53.0	49.8	30.0	48.5	49.0	39.4	47.4	45.2	24.9	43.6	63.5
National	46.6	43.9	49.3	36.6	50.2	48.0	27.1	45.9	48.0	39.3	47.4	45.3	22.5	40.7	61.0

KS4 Attainment 8 Key Strengths:

- The Attainment 8 score for Haringey disadvantaged pupils is 40.4, much higher than the national disadvantaged score of 36.6. Not disadvantaged pupils also outperform the national average in Haringey. However, because Haringey has a higher proportion of disadvantaged pupils, the overall average for Attainment 8 in Haringey is below national.
- White British and High prior attainers outperform London; SEN and Middle prior attainers outperform national comparators.

KS4 Attainment 8 Key Areas for development:

- Black Caribbean pupils have the lowest Attainment 8 score of the ethnic groups with 35.0, followed by Black African pupils with 41.3, Turkish with 41.7 and Other White pupils with 44.7. These ethnic groups record roughly half a grade below their equivalent groups nationally for each of their subjects. It is expected these scores will increase once validated figures are through and the gap will be much less.
- Other groups are on a par with the national but are 3 to 4 points behind London.

KS4 Progress 8

Progress 8	2016	2017	Revised 2018
Haringey	0.28	0.29	0.16
London	0.16	0.22	0.23
National	0	0	0

- Haringey's progress 8 score has dropped from 0.29 in 2017 to 0.16 in 2018.
- London has steadily improved its Progress 8 score over 3 years from 0.16 in 2016 to 0.22 in 2017 and now with 0.23. London pupils on average scored a quarter of a grade higher for each of their subjects than pupils with the same starting point nationally.

Local authority	2018 Progress 8	London rank
Barnet	0.57	1
Brent	0.54	2
Ealing	0.53	3
Kingston upon Thames	0.53	3
Redbridge	0.47	5
Westminster	0.47	6
Harrow	0.45	7
Merton	0.44	8
Hounslow	0.43	9
Sutton	0.39	10
Hammersmith and Fulham	0.34	11
Newham	0.32	12
Hackney	0.31	13
Wandsworth	0.30	14
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Haringey	0.16	18

- Haringey's progress score of 0.16 is ranked 18th in London (out of 32). The highest progress score was achieved in Barnet with a score of 0.57.

KS4 Progress 8 by Group

	Progress 8														
	All	Boys	Girls	Disadvantaged	Not Disadvantaged	EAL	SEN	White British	Other White	Black Caribbean	Black African	Turkish	Low PA	Mid PA	High PA
Haringey	0.2	-0.1	0.4	-0.1	0.4	0.2	-0.3	0.3	0.4	-0.6	0.1	0.4	-0.1	0.1	0.4
London	0.2	0.0	0.5	0.0	0.4	0.5	-0.4	-0.1	0.5	-0.3	0.3	0.4	0.1	0.3	0.3
National	0.0	-0.3	0.2	-0.4	0.1	0.5	-0.6	-0.1	0.5	-0.3	0.3	0.4	-0.2	0.0	0.0

KS4 Progress 8 Key Strengths:

- Overall, Haringey pupils scored 0.16 in progress 8.
- Boys, Girls, Disadvantaged, Not Disadvantaged, SEN, White British, Low, Mid and High prior attainment groups progressed better than the same group nationally. White British and High prior attainers progressed better than the same group in London.

KS4 Progress 8 Key Areas for development:

- Secure positive progress rates to narrow attainment gaps for Black Caribbean pupils.
- Although EAL progress 8 is very strong at 0.2, Attainment 8 for EAL is one of the lowest in the country. Data suggests these are mainly Turkish and also White Eastern European and Black Somali pupils. They may be early stage English speakers who make rapid progress but are not able to perform favourably against nationally Attainment due to insufficient time in the country.
- Turkish progress in Haringey is in line with the National but lower in attainment. The number of Turkish pupils in Haringey is higher compared to other London boroughs.

Key Stage 5 Results

The Post 16 provisional results were released by the DFE on 14th November 2018. Appendix 1 shows a summary table of results for Haringey sixth forms, Haringey and National. There is also a comparison grid of the main out of borough schools/colleges that Haringey residents attend. These currently show 2017 figures as 2018 has not been released by the DFE as yet.

DFE figures show there were 1474 level 3 students in Haringey schools and Haringey Sixth Form college in 2018. 977 A level students, 48 pupils entered for Tech level and 130 entered for Applied General studies.

Haringey's A level average points scores of 32.19 ranks 47th nationally, in the 2nd quartile. Tech level and Applied General were ranked 92nd and 121st nationally (out of 150 local authorities), in the third and bottom quartile. The A level ranking has dropped from 30th nationally in 2017 and improved from 136th and 145th in Tech and applied General studies respectively.

A level

- Fortismere with 39.32, Highgate Wood with 33.08, Alexandra Park with 32.31 and St Thomas More with 32.31 all have A level average points scores higher than the national figure (31.84).
- Hornsey (27.07), Haringey Sixth form (22.97) and Greig City (24.37) scored below the national, but out performs some of the out borough establishments in 2017 such as Sir George Monoux (21.26), Barnet College (20.44) and Leyton college (26.68).
- Fortismere, Greig City, Hornsey and St Thomas More were the only sixth forms who improved their APS from 2017. St Thomas More had the biggest improvement with +3.6 from last year.

Summary of A Level results

Haringey saw strong performance in average attainment (Average point score and average grade) maintained across the borough from 2018. However, this was tempered by a decline in attainment of top grades A*-B at Alexandra Park, Greig City and Highgate Wood.

BTEC Applied General

- The only school with a higher average points score in Applied General subjects is Fortismere (33.06), compared to the national figure of 28.2.
- Those with lowest scores include Alexandra Park (24.46), Greig City (20.38) and ST Thomas More (21.48) with roughly 20-30 students each.
- In 2017 out borough establishments such as Leyton (32.5) and Sir George Monoux (32.85), although lower than the national have performed better than Haringey's biggest provider in CONEL (25.77).

Summary of BTEC Level 3 Applied General

Underperformance at most of Haringey's establishments has suppressed attainment.

BTEC Level 3 Technical

There has been a large drop in Tech level average point score nationally from 32.3 in 2017 to 28.3 in 2018. This is due to the introduction of the BTEC Level 3 RQF qualification with its externally assessed element which has not boded well for improving attainment. Learners are failing the exam in large numbers or at best achieving the lowest "Pass grade" thereby precluding any hope of achieving higher than a Pass overall. This is a national concern and one that the exam board are aware of and indeed University admission departments.

BTEC Tech Level

Haringey Sixth Form and CONEL are the 2 main establishments offering Tech level subjects in Haringey. Both results for 2018 have not been released yet. Of the main out borough establishments, Sir George Monoux and Leyton College reported very high scores above 37 points in 2017.